SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

MAHATMA GANDHI COLLEGE

VILL - CHALANTAPARA PT - II P.O - CHALANTAPARA P.S - JOGIGHOPA DIST
- BONGAIGAON PIN - 783388 (ASSAM)
783388
www.mgcc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Gandhi College, Chalantapara, is a co-educational premier higher educational institution affiliated to the Gauhati University established on 10th September, 1995 with mite contribution of flood affected and economically backward people of Chalantapara area of Bongaigaon district of Assam. The college is located to the 7 km North bank of river Brahmaputra and 35 km east of the District headquarter, Bongaigaon. Due to the active involvement with Gauhati University, the college acquired permanent affiliation in the year 2010 for the Arts Stream. The college has been bestowing service in higher education in Arts at UG level. The college obtained recognition under Section 2(f) & 12(B) of the UGC Act, 1956 in 30th November, 2018. The college was provincialized in 26th May, 2014 under the Provincialization Act by Govt. of Assam (w.e.f. 14th August, 2013).

Our college has emerged as one of the popular academic institution under the Gauhati University since its affiliation. The college has grown into a leading higher education institution with its own campus and infrastructure. The college is permanently affiliated in undergraduate level. The college is permanently affiliated to Gauhati University and it is a Co educational institution. The core subjects offered by the college are Assamese, English, Political Science, Education, Economics, Geography, History, Mathematics and Arabic. The Institution has been following Three Year Degree course since 2011 and from 2019-2020 session CBCS system and from 2023-24 FYUGP(NEP-2020) is introduced as per directions of Gauhati University.

Vision

Our college has aimed at with the primary vision of spreading knowledge and wisdom among boys and girls of rural and backward area. The college has a vision of becoming an ideal higher educational centre of the country encompassing every sphere of modern-day education. The College has been continuously striving to earn academic excellence despite of various hindrances like its poor road communication facilities, backwardness of the area in respect of education and economy and natural obstacles like flood that affects the area every year. It is continuously forwarded towards the successful journey of rural people through the development and giving the service of knowledge and wisdom. Our college has also aim to provide good quality education available, accessible and affordable to students, empower them through knowledge and values, to banish the illiteracy from the rural people, to make aware of socio-economic changes and sustainable development.

Mission

The College prepares Arts graduate having sensitivity towards society, culture, spiritual, moral and ethical values.

The College emphasizes on building socially responsible citizens and in order to grow social

responsibility among the students, various community service initiatives are undertaken.

- To produce potential human resource and promote communal harmony, preserve and promote national integration and peace.
- To encourage the young student through academic excellence with aims at intellectual, spiritual, emotional and creative needs of the student and to make them self- confident, self-reliant decision maker.
- To inspire and prepare our students to compete at national and international platform in the fields of academic, art and sports and politics.
- To promote leadership qualities and to develop entrepreneurial skills among rural students.
- To create students, the sense of sincerity, devotion, truth and honesty towards the nation.
- The main mission is to prepare the young mind with proper knowledge and skill

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has a huge plot of land for future development. The college has total 23 Bighas 1 kotha 1 lessa of land.
- The College has subject diversity having 9 subjects in Arts. Student can choose subjects they like.
- The college has full dedicated Teachers staff as well as non-teaching staff and Satisfactory student strength, with students hailing from different minority communities.
- The Institution provides Playground, Drinking Water facilities and smart class room and library facilities for the staff and students.
- The curriculum prescribed by the affiliating University have been implemented effectively.
- In order to ensure the quality education, the IQAC of the college is consistently working supported by the management of the college in formulation and implementation of institutions development policy.
- The College magazine and wall magazines are published with a view to increase creativity among the students.
- The IQAC and various committees and cells have been directly and dedicatedly absorbed in student centric activities.
- Involvement of faculties in social activities and awareness programs of local area and nearby district is one of the important aspects of the institution.
- Parent like cordial relationship between teachers and students in the college.
- Healthy Institution- Community Relationship.
- The college maintains wi-fi facility.
- The College runs Canteen within the campus.
- Pollution Free Campus.
- Co-Education.
- Faculties and administration have a good understanding and co-operation in decision making and developmental activities.
- The institution always encourages the faculty members to involved in research work.
- The College have one smart class room and digital lab.

Institutional Weakness

- **No Indoor Stadium.**
- **Shortage of permanent teaching and non-teaching posts.**
- **Infrastructural and regulatory obstacles in the introduction of new courses and programs of study.**
- **Paucity of time for teachers for Research works.**
- **Infrastructure needs to up gradation.**
- **High dropout rate of students, resulting from multiple reasons including academically disadvantaged family, poverty, early marriage etc.**

- **The proper functioning of the College hampered due to insufficient fund.**
- **The college is located in a flood affected area and during flood academic environment is badly affected.**
- **The college is located in a rural and economically backward area of Assam.**
- **The college has very limited sources of income .**
- **The college has only arts stream and the students aspiring for higher studies in science and commerce have no option other than going to other institutions.**
- **Limited Staff in sanctioned post is another weakness of the College.**
- **ICT facilities are not sufficient for students and teachers.**

Institutional Opportunity

- **Distance Education Opportunities through Krishna Kanta Handique State Open University (KKHSOU) for people of all ages.**
- **The college has a possibility to take up some environmental programmes, workshop on eco systems.**
- **To help students to venture the field of Sports by training them in the sports of their interest.**
- **To encourage Environmental awareness amongst the students, by letting them participate in various awareness programme.**
- **Explore interdisciplinary to develop new programs and courses of study and widen the academic choices available to a student.**
- **To inspire and encourage students to be more responsible towards social activities.**
- **Build inter-institutional linkages for collaboration in learning and research.**
- **Enhance diversity to gain the benefits from diversity-related experiences.**
- **Increase community interaction and social outreach to raise Institutional visibility.**

Institutional Challenge

- **The college is located in the North bank of mighty river Brahmaputra. The flowing water of the river affects the surrounding area of the locality of college.**
- **The college faces the challenge due to the shortage of sufficient fund. It hampered all round development of the college.**
- **could not keep pace with the development of global educational atmosphere.**
- **The college faces lake of sufficient research infrastructure. It is also a challenge of the college for which the college could not move forward properly in the sphere of research and development.**
- **As because the Limited post of teaching staff is sanctioned at the time of provincialisation, and the**

remaining non sanctioned employees are given less interest to the classes. It is found to be the major another challenge of the college due to which the college could not keep pace with the development of global educational atmosphere.

- The college has the challenge to minimize the dropout rate and to increase the enrolment rate.

- Most of the students are from poor financial background and this affects their learning environment. The road communication of the feeding area is very deplorable.
- The problem of student's dropout is another major challenge of the college. This Problem occurs every year because most of the students of the college are from poor economic background.
- Due to insufficient communication, the college faces the challenge of student enrolment.
- Shortage of regular faculties and Non-teaching Staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Mahatma Gandhi college, Chalantapara is affiliated to Gauhati University, Assam. The curriculum designed by Gauhati University is the curriculum of the institution. Presently the college is imparting BA course in the CBCS system and FYUGP system under the University of Gauhati. The college has been offering BA program with 9 subjects.

The syllabus and the duration of course, held examinations, question papers all are supplied by the affiliating university. In the matter of developing and deploying action plans for effective implementation of the curriculum the college prepares Academic Calendar of its own as per the guidelines and program of affiliating university. The college authority always supports the teachers whenever necessary. The institution takes all possible steps for effective curriculum delivery and transaction such as maintenance of regular attendance of the students. Teachers always use remedial classes, educational tour, field study, group discussions, seminars etc. Feedbacks are taken from the students every year is also one of the significant points in these aspects. Some important measures of assessment like holding of class test, sessional examinations as per academic calendar of the affiliating university.

In the case of academic flexibility, the college does not offer so many programs and courses except general BA program in CBCS system. From one perspective, the college offers a kind of academic flexibility in the curriculum with a wide range of honours and non-honours options in choosing value added courses. The college regularly takes feedback from its stake holders in enriching the curriculum through alumni meet, parent teacher meets, staff meeting etc. Feedback is also taken from current outgoing students.

The teaching departments prepare some lesson plans in order to effective curriculum delivery and class room transaction. Under the supervision of departmental teachers' socio-economic survey, project works etc. are performed by our students. Course completion overviews and examination results are reviewed at the end of the academic sessions. The college always inspires teachers to introduce innovative teaching learning process.

Teaching-learning and Evaluation

The admission procedure of the college is transparent. Information regarding admission, institutional facilities, guidelines etc. are included in college prospectus and these are uploaded in the college website. Based on the local demand, all the applying students are given admission though the first preference is given to those students having high percentage in previous examination. In case of ST/SC/OBC students, the college always follows the rules of government of Assam and the affiliating university. For the last five years BPL students are given free admission as directed by the government of Assam. The admission process is conducted by a strong admission committee of the college.

The college has adopted continuous monitoring and evaluation mechanism through sessional examination as well as seminars and group discussions. The institution adopts various student centric methods to enhance the student involvement as a part of participative learning and problem-solving methodologies such as group discussion, class room interaction, seminars, home assignments, field study etc. The college is a library with sufficient stock of books. Laptops and Projectors are provided in some classes for effective teaching. The college organized some interdisciplinary lectures and talks with eminent persons. The students are encouraged to participate in community work through NSS, extra-curricular activities such as quiz competition, debating competition, essay competition, annual college magazine and wall magazines etc

Alongside the diverse learning processes there is Continuous Internal Evaluation through Sessional examinations and a variety of projects, assignments and presentations conducted by individual departments. The Examination Committee ensures and focuses on not only student progress, attendance monitored and records maintained, but the process remains transparent and student friendly, with re-evaluation and re-examination available when requested.

   The institution integrates the issues relevant to Gender Sensitization, Environmental Sustainability, Human Values and Professional Ethics into the Curriculum which helps them to fosters human values and helping them in the process of becoming good citizens

The IQAC and other cells of the institution monitors the quality of teaching learning process. Feedbacks are collected from the students and other stake holders, analysed and actions are taken where necessary. Parent- teacher meets are convened.

Research, Innovations and Extension

Research and innovation are a challenge for the College to scale high as the College has been imparting undergraduate education. Teachers are always encouraged to organize seminars and workshops in the institution. The College has adopted three neighbouring schools and has been providing priority in achieving a holistic development of its adopted schools through visiting classes and different types of extension activities in the last few years. These kinds of activities have been extended to other nearby schools as well.

Issues like that of self-defence for girls and importance of Yoga have been the highlights of the activities along with the college students and the students and local people of nearby villages. Teachers are granted leaves for attending course work, paper presentation, library visits and other related activities. The

teachers of the college have been publishing their research papers in various national and international journals, conference proceedings. The college has also participated Unnat Bharat Abhiyan and Saccha Bharat Abhiyan. The NSS unit of the College too has been organizing programmes related with cleanliness, gender issues, child marriage etc. in the nearby areas. The college has a number of collaborations/linkages for faculty exchange, student's exchange.

The college also promotes a good link with the neighbouring community by organizing various extension activities and ensures students' active participation. The teacher's unit and NSS Unit in collaboration with IQAC of the college organizes different programmes such as World Environment Day, International Yoga Day, International Women's Day, Orientation Programme on Swachh Bharat Mission, Gandhi Jayanti. Teachers took special classes in the schools of different localities in subjects like English, Education, Economics, Assamese, and History etc.

Further, the college and the departments organize educational tours and field visits to different places, which help the students to interact with the neighbourhood community and make the students aware of neighbourhood history, life and culture, its economic prospects and challenges and cultural union. The women cell of the college has been organizing some program- Issues related to women and girls like women empowerment, social responsibilities of women, and awareness about sexual harassment etc.

Infrastructure and Learning Resources

The college campus is spread over an area of 23 Bighas 1 kotha 1 lessa of land. It is functioning with the grants and aids from UGC, Government of Assam, MP and MLA's local area development fund, local donor contribution and some extant by its own resources. The classrooms of the college are spacious with facilities like electricity, white and black board, projectors and adequate number of desks and benches.

The college has a library with large number of books, reading room for both teachers and students

The institution has one Computer Laboratory, one Girls' Hostel, and one Girls' Common room, NSS Unit, a mini–Fitness Centre, a playground, Solar UPS Power, a Canteen. The college has been making full efforts for the development of infrastructure of the college. There are adequate class rooms, separate spacious and a well accommodated Hall with a seating capacity of 250 seats used for different programmes, separate offices for Distance Education Centres of KKHSOU & IQAC, well-furnished Computer Education Centre, separate department rooms for each department, Canteens, Pure drinking running water facility, High power Solar for the college. The library has a spacious reading room with a seat capacity of 24 students. The students are facilitated with Girls Common Room, Boys Common Room, College Union Body Room, separate toilets for girls and boys.

One playgrounds and Bike parking stand is in the campus. Separate arrangement is also made for teacher to carry out research activity in the library. The college has provided ICT facility in the form of digital classroom. The college has introduced campus WI-FI and necessary arrangement is already made and hence it is fully wi-fi campus.

Students are encouraged to take part in various cultural activities and events like College Week, Freshmen Social, quiz, essay writing competitions etc. and also cultural functions and competitions held in the local festivals and other local events every year.

Student Support and Progression

With a view to student support and progression the college publishes its prospectus annually. The prospectus reflects all sorts of relevant and important information for the students who seeks to take admission in the college. The college has an own website "www.mgcc.ac.in ". The college is offering scholarships from state and central government to SC/ST/OBC and economically weaker section (EWS). For the last five years free admission to BPL students have been given with the support from Assam Government

The college organizes remedial classes for slow learners through its academic departments. The college celebrates World Environment Day, Yoga Day, Republic Day, Independence Day and Open Cultural Function by inviting Artists and Singers for the Cultural up gradation of the students etc. The NSS Unit also takes part in the various matters like cleanliness, environmental sustainability and community linkages with neighbouring areas.

The Students' Union and Sports Committee creates platform for the students to identify their hidden talent and explore themselves in various aspects of life. The Students' Union is formed as per the university norms. They undertake various activities pertaining to inter-college sport and cultural activities.

Guardian meetings are also held regularly to promote understanding and cordial relation between the college and the parents to ensure support to the students, both at home and in college. The academic calendar that has been carefully designed is an indicative of maintaining equilibrium between academia and extra-curricular activities. Besides the college also assist students in availing scholarship schemes from the governments. Provisions have been made to solve problems and prospects of all section of student through Grievance Redressal Cell, Anti Ragging Committee and Women Cell etc. The active participation of Alumni Association in the college is also an indication of a strong bond between the alumni and the college

Governance, Leadership and Management

Regarding the institutional vision and leadership, the role of governing body, Principal cum DDO and faculty members design and implementation the quality policy and plans. All are working harmoniously to implement the quality strategy. The quality policy, plans are designed by sub-committees formed by the management of the college, a few members from non-teaching staff under the Chairmanship of the Principal also included in the committees. Leadership always take initiative to interact with students, parents, guardians, at a definite interval and sometimes with alumni and local people for academic upliftment and infrastructural development of the college. Some of the important committees are Building sub-committee, Admission committee and Financial sub-committee. The Principal and the Governing Body always take academic leadership to the faculty in academically and professionally. HoDs are given autonomy to allocated academic duties like management of the classes, conducting examination etc. to the other faculty members. The college Grievance Redressal Cell to ensure that grievance and complains of the staff and students are examined and action taken accordingly. The collage has a feedback committee for collecting students feedback on the college performance through the principal with the help of IQAC.

In case of faculty empowerment strategies, the college supports its faculty members to empower.

Teachers are allowed to participated in the orientation and refresher courses, seminars and FDPs. The Internal Quality Assurance Cell of the college was established in 15-11-2018. The IQAC has taken initiatives in the pursuit of the institution for quality an excellence. The decisions taken by the IQAC have been approved by the governing body. The principal of the college is continuously reviewed the teaching- learning processes the IQAC has also the responsibility to look after the process.

Institutional Values and Best Practices

The college exercises some best practices in the college campus. In order to create environmental awareness, the college has been taking some good steps to keep the college green. The college has some valuable trees in the campus which keeps the college green. The trees are surveyed and name plate with scientific name and numbering of the trees are being done. The college has taken certain steps to maintain an ecofriendly atmosphere in the campus.

The college has a strong Anti-Ragging Committee for prevention of any ragging and sexual harassment related incidents in the college campus. Due to the strong initiative taken by this committee no such ragging and sexual harassment related incidents have been registered in the college history.

The college organizes seminar, workshop, talk, camp etc. for career counselling, gender sensitization, mental health & hygiene. It also celebrates & observes various days like, Republic Day, Independence Day, Voters Day, Gandhi Jayanti, Teachers' Day, National Unity Day, World Environment Day, International Women Day, International Yoga Day etc.

For cleanliness and good environment, the college uses garbage bin to collect the solid waste and provides access to safe sanitation system. It promotes appropriate management and disposal of domestic wastewater through proper drainage. The main source of energy of the college is electricity. The college always tries to reduce energy consumption and using energy efficient LED bulbs.

For financial transparency college has used cashless transaction through cheque payment.

As a higher educational institute, Mahatma Gandhi College, Chalantapara is not only committed towards academics but also human values, ethics, and social responsibility.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI COLLEGE
Address	Vill - Chalantapara Pt - II P.O - Chalantapara P.S - Jogighopa Dist - Bongaigaon Pin - 783388 (Assam)
City	Chalantapara
State	Assam
Pin	783388
Website	www.mgcc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	SHEIKH FA KHARUDDI N ALI AHMED	0366-296904	8638039228	-	mgcollegechalantap ara@gmail.com
IQAC / CIQA coordinator	RAHAM ALI	-	9365258845	-	iqacmgcollege1995 @gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-11-2018	[View Document](#)
12B of UGC	30-11-2018	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill - Chalantapara Pt - II P.O - Chalantapara P.S - Jogighopa Dist - Bongaigaon Pin - 783388 (Assam)	Rural	14.4	2388

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, Honours	36	H.S	English	40	6
UG	BA,English, General	36	H.S	English	400	26
UG	BA,Assamese,General	36	H.S	Assamese	400	202
UG	BA,Assamese,Honours	36	H.S	Assamese	40	35
UG	BA,Political Science,General	36	H.S	English,Assamese	240	233
UG	BA,Political Science,Honours	36	H.S	English,Assamese	40	40
UG	BA,Education,Honours	36	H.S	English,Assamese	40	39
UG	BA,Education,General	36	H.S	English,Assamese	240	200
UG	BA,Geography,General	36	H.S	English,Assamese	160	159
UG	BA,Economics,General	36	H.S	English,Assamese	120	48
UG	BA,History, General	36	H.S	English,Assamese	120	104
UG	BA,Mathematics,General	36	H.S	English,Assamese	120	1
UG	BA,Arabic,General	36	H.S	English,Assamese	120	62

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				18			
Recruited	0	0	0	0	0	0	0	0	15	3	0	18
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	6	1	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	5	1	0	6
PG	0	0	0	0	0	0	21	4	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	366	0	0	0	366
	Female	466	0	0	0	466
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	64	69	57	55
	Female	47	85	87	77
	Others	0	0	0	0
ST	Male	2	7	0	0
	Female	7	4	2	4
	Others	0	0	0	0
OBC	Male	15	35	10	22
	Female	25	31	14	23
	Others	0	0	0	0
General	Male	244	280	282	264
	Female	304	276	286	271
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		708	787	738	716

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Mahatma Gandhi College, Chalantapara is affiliated to Gauhati University. Being an affiliated college, our course structure and the content is designed by the university as per the UGC guidelines. The college has

	introduced FYUGP under NEP-2020 from 2023-24 session as per direction of the Gauhati University. Mahatma Gandhi College, Chalantapara is ready to adopt NEP 2020 in multidisciplinary Programmes and interdisciplinary Courses as soon as our Affiliating University gives us the opportunity. Mahatma Gandhi College, Chalantapara makes great effort for expansion of quality in higher education among rural, poor, socially and economically disadvantaged group of students. Our institution gives importance to liberal education, value based education and environmental education. The stress is given on project work, Field work and experimental learning.
2. Academic bank of credits (ABC):	The college has not registered under ABC to permit its learners to avail the benefit of multiple entries and exist. The college has just initiated foreign collaboration and it has plan for internalization of education on its part in future. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the Parent University and Higher Education Department of government of Assam. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system will be created.
3. Skill development:	Skill Development is one of the most important aspects of present day education system. Keeping in mind the new education policy we are planning to introduce the following courses for Skill Development of the students: 1. Yoga Curriculum. 2. Gymnasium Course. 3. NSS. 4. Teaching Pedagogy Course. 5. Value Based Education Course like as moral, ethical and social value with the help of community-based project, field study and educational tour besides we are planning to introduce culture and drama course. Keeping with this view our Institution has decided to introduce some courses for the benefit of the students which will bring some very fundamental changes in our education system. The college has plan to introduce skill oriented and job-oriented courses and made skill subjects compulsory for the students who are free to select skill courses of

any department.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college ensures appropriate integration of Indian knowledge system by offering MIL (Modern Indian Languages) subjects and core courses as per CBCS scheme set up by Gauhati University. Languages like Assamese and English are offered to students as core subjects along with generic electives and skills subjects. The students are taught in both English and Assamese. The college is planning more orientation to the faculties for effective teaching in both the languages. We prefer to give teaching through Mother Tongue. Other subjects like Political Science, History, Philosophy, Education etc. are also offered in order to fix the sense of national integration, love for art, culture and civic sense among the student community.
5. Focus on Outcome based education (OBE):	The institution's main vision is to focus on outcome-based education. To meet the NEP, the college plans to implement interdisciplinary program and inter departmental program focusing on Outcome Based Education. Our college offers only ARTS Stream. The primary focus of the proposed OBE system will be on the skills like life skills; basic skills; professional and vocational skills etc. It is believed that outcome analysis will help to find gaps and carry out continuous improvement to align with the mission of NEP 2020.
6. Distance education/online education:	The institution's main vision is to focus on outcome-based education. To meet the NEP, the college plans to implement interdisciplinary program and inter departmental program focusing on Outcome Based Education. Our college offers only ARTS Stream. The primary focus of the proposed OBE system will be on the skills like life skills; basic skills; professional and vocational skills etc. It is believed that outcome analysis will help to find gaps and carry out continuous improvement to align with the mission of NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Launched in 2022 at Mahatma Gandhi College, Chalantapara, the Electoral Literacy Club empowers

	students by fostering awareness of their democratic right to vote. Through simulated elections, students gain hands-on experience with the democratic process. The club further promotes understanding with activities like poster presentations, debates, mock parliaments, elocution contests, and essay writing competitions.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following Committee: 1 Dr. Sheikh Fakharuddin Ali Ahmed, Principal i/c, Chairman ELC. 2 Jahangir Alom, Assistant Professor, ELC Coordinator. 3 Mazedur Rahaman, Assistant Professor, Joint Coordinator, ELC. 4 Rajib Hussain Mazumder, Sr. Assistant, member ELC, 5 Chayanika Patgiri, Library Assistant, Member ELC. 6 Rahamat Ali, Student Representative, Member. 7 Abu Sayed Ali, Office Bearer, Member ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by the ELC of JCT 1. To participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, electoral process and related matters. 4. Right to Vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution has arranged facilities in the campus to conduct training programs to the students by the Assistant Commissioner. In 2024, Devangana Aideo, ACS of North Salamara Sub Division, Abhayapuri participated in the training program in our college and aware the students relating to the electoral issues. 1. To help the target students understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'New Voters Entry'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. The EL conducts year wise camps for the same.

students as voters.	

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
708	787	738	716	712

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
25.83	18.39	9.64	11.19	19.55

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mahatma Gandhi College, Chalantapara ensures effective curriculum delivery by taking several well-planned measures. It has implemented Choice Based Credit System (CBCS) in 2019 and FYUGP (NEP 2020) in 2023-21 at all the departments in UG level as per the guidelines of Gauhati University, Guwahati. The college has student-friendly and liberal atmosphere aiming to provide the students with the sense of responsibility, dedication and self-esteem. The co-curricular activities have been performing under the supervision of the teachers and In-charges to develop the potentialities of the students in various fields. The college strictly follows the Academic Calendar published by Gauhati University. In relation to the Academic Calendar of Affiliating University the college prepares an Academic Calendar of its own. In order to evaluate the students, the college regularly holds Sessional Examination, Classroom Attendance, Seminars, Group Discussion and Assignments

Curriculum Delivery and Planning Process

The college's Internal Quality Assurance Cell (IQAC) holds meetings at the start of each academic year to thoroughly examine the syllabus for every subject. The Academic Committee develops the college's Annual Academic Calendar based on the university's calendar and departmental plans. This calendar is posted on the college website and included in the college prospectus. Departmental academic plans are displayed on departmental notice boards. The Prospectus Committee is responsible for creating and designing the prospectus, which includes all necessary information about the programs and courses. All details regarding program outcomes, program-specific outcomes, course outcomes, syllabi, and the weighting of internal and external examinations can be accessed through the college website. Additionally, the website displays information about all programs, electronic resources, a question bank containing sample question papers, past university papers, and the college's schedule. Semester exams (Sessional Examinations) are conducted as per the Academic Calendar, following the format recommended by Gauhati University. Each semester, the college also conducts internal evaluation exams (Internal Assessment Examinations). A committee of faculty members is formed to oversee the smooth running of these examinations.

Curriculum Implementation process:

When a new program is launched, Heads of Departments (HoDs) inform all faculty members to develop program learning goals (Programme Outcomes) and course learning objectives (Course Outcomes). These are ultimately approved by the Departmental Advisory Committee. Additionally, faculty members create course plans that align with achieving the course learning objectives.

The college employs various methods to make learning student-centred and enhance the learning experience. These methods include quizzes, case discussions, seminars, workshops, and meetings with academic experts.

Each department prepares a report summarizing course completion each semester, with HoDs responsible for submitting it to the IQAC. Feedback from students and parents is collected annually to gather their input and suggestions for improving the college's academic environment. Faculty Development Programs are conducted regularly for faculty teaching newly introduced courses. The IQAC is always attentive to feedback from stakeholders regarding the curriculum. Based on this feedback, they may recommend changes to the curriculum delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To cultivate gender sensitivity, environmental awareness and sustainability, human values, and professional ethics, the college has been striving to foster social harmony and national integration by incorporating character-building elements into classroom instruction. The college's Internal Quality Assurance Cell (IQAC) has been implementing initiatives to engage students in various curriculum-related activities. The ultimate goal of these activities is to promote the well-rounded development of the students. Our students participate in valuable programs like spoken English, yoga and meditation, gender studies, celebrations of national and international days, field trips, and social problem project reports

Gender:

Women studies:

- Political Science 6th Semester Major (Non CBCS), paper 602 completely on women studies.
- Education 2nd Semester (GE CBCS) has full paper on women studies.
- English 4th Semester (CBCS) has the full paper content on women studies.
- Assamese 3rd Semester (Major) has the full paper content on women studies.

- Political Science 2nd Semester (GE CBCS) has full paper content of Feminism in India.
- Feminism. A paper in Assamese 5th Semester Major completely related to Gender.

Human Rights:

Political Science 6th Semester Major (Non CBCS), paper- 601 is completely on Human rights.

Education 2nd Semester (GE- II, CBCS) complete paper on Human Rights Education. Education 6th Semester (Honours) full paper on Human Rights Education.

Environmental Sustainability:

- Environmental Geography (Theory) C-9 (CBCS) GGRH-402 T-6 is completely on environmental sustainability.
- Climate Change: Vulnerability and Adaptation, GGRH GE-301 AT-6 is completely on environmental Sustainability.
- A paper on environmental studies has been included in the 2nd Semester (CBCS) common paper for all.
- Economics: A paper on environment is devoted to 6th Semester Major.

Human Value:

- A drama "Rupalim" in Assamese 5th Semester (Major) teaches Human values.
- Paper in Assamese 4th Semester (Major) is closely connected to Human Values

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.47

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 329

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.83

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
228	330	216	272	316

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	350	350	350

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 44.19

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
46	122	46	78	88

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
172	172	172	172	172

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.32

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Mahatma Gandhi College, Chalantapara adopts different student centric methods like experiential, participatory and problem-solving methodologies for enhancing active participation of the students in the teaching learning and evaluation process. Our institution aims to make the teaching learning a two-way process by encouraging the students to enjoy the teaching learning programmes.

Experimental Learning:

- In its commitment to fostering student knowledge development, the institution has implemented a program of field trips. These excursions target key locations such as book fairs, museums, and historical sites, providing students with opportunities to acquire foundational knowledge and gain enriching experiences.
- To facilitate the acquisition of firsthand information and in-depth understanding of specific disciplines, students are encouraged to participate in diverse research projects, surveys, and case studies. This approach fosters the development of a strong knowledge base.
- Students are encouraged to involve themselves in diverse learning activities within the college that foster a collaborative and supportive environment. Senior and junior students collaborate on activities like departmental wall magazines, seminars, quizzes, and so on, fostering a positive academic atmosphere in the college.

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Participative Learning:

- Departments sponsor field trips to various locations so students can become acquainted with real-world issues beyond the college environment.
- These departments also sponsor departmental seminars, quizzes, group discussions, and social events to encourage participatory learning. Students develop critical thinking skills by analysing information during these activities.
- Educational field trips to historically and culturally significant places within and outside the state are conducted to broaden students' knowledge base and practical skills. These trips refresh their understanding of concepts through active and engaged learning.
- Students are assigned homework and project work to develop problem-solving skills.
- They are also empowered to participate in various sports and cultural events like inter-college competitions, youth festivals, cultural programs, and NSS events to showcase their talents and promote teamwork and leadership skills.
- Teachers use real-life scenarios and case studies to impart knowledge during lessons.
- Modern technological tools like Google Workspace, emails, and Google Classrooms are used to address students' learning needs during the pandemic.

Problem Based:

- The curriculum incorporates a variety of projects and tasks designed to cultivate students' problem-solving skills
- Students are equipped to organize extracurricular activities, gaining valuable experience and

honing their problem-solving techniques in the process.
- Supervised field trips and socio-economic surveys provide students with firsthand data and foster the development of their analytical skills.
- Life skills education is provided through yoga and informative lectures.
- NSS volunteers actively engage in addressing current social issues and pressing problems within the community, further developing their problem-solving abilities.
- Participation in the Students' Union and other administrative bodies provides students with opportunities to develop their problem-solving abilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 33.6

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	08	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college establishes a grievance redressal mechanism to solve the examination-related grievances and is always transparent. To make the internal evaluation system transparent, the Examination Committee is formed in the college to conduct all the internal examinations according to the schedule given in the academic calendar of the college. The dates and schedule of various sessional and internal examinations are prominently displayed in the departmental and official notice boards of the college.

Usually, the college office deals with the grievances related to the internal Examinations. The grievances of the students are addressed with sensitivity. The students are guided by the concerned teacher and the college office to solve their grievances easily. If necessary, these grievances are forwarded to the affiliating University or concerned authority for proper solutions and corrections.

An Examination Committee is formed every semester with the Principal as the Convenor assisted by the other members of the committee. The committee works for smooth and easy correction of all the examination-related problems of the students.

The issues related to the sessional examination and its marking are carefully handled by the Examination Committee. Students are encouraged to openly interact with the teachers of respective departments to resolve any grievances regarding internal examinations related issues.

Each department of the college resolves the grievances related to sessional examinations in their respective subjects. The students who fail in the sessional examination are allowed to retake in the sessional examinations again whenever they place an application for retake in the examination. The examinations are conducted by the concerned departments in the respective subject.

The faculty members are always engaged to serve the students dedicated. They clarify the doubts or inquiries of the students that they face in the college. The departments share the marks of the sessional examinations with the students and guardians to ensure transparency in the teaching-learning and evaluative process of the college.

All the information regarding the internal examinations and internal assessment are communicated to the students through the departmental and official notice boards, which provides transparency to the internal examination system in the college. Besides, the respective departments take appropriate remedial and corrective measures to develop the weak students who need.

Evaluated answer scripts and assignments are discussed with the students so that they can know what they write in the examination and what measure they can take for doing well in the final semester examination. All HoDs pay attention to the student's attendance in the class. They can solve the student's grievances related to marks allotted for attendance. Apart from these, students are allowed complete freedom to direct contact with the principal and discuss the matter relating to any grievances.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Mahatma Gandhi College, Chalantapara, exclusively offers undergraduate programs affiliated with Gauhati University. Since 2011, the college has been following the established curriculum framework of the three-year semester system. In 2019, the University implemented the Choice Based Credit System (CBCS) beginning in the 2019-2020 academic session and FYUGP (NEP 2020) beginning in the 2023-2024 academic sessions. This coincided with the college's proper introduction of Outcome-Based Education (OBE). Heads of Departments (HoDs) develop individual class schedules to deliver and

implement the curriculum as designed by the university. Students can pursue Bachelor of Arts degrees in Assamese, English, Political Science, Education, Economics, Geography, History, Mathematics, and Arabic.

Final semester examination results are published on the affiliating university's website. Students also receive feedback on their performance in sessional exams.

The Academic Council convenes regularly at the start and midpoint of each academic year to discuss various academic matters, departmental progress, and student development initiatives. The principal also meets with HoDs to discuss college-related academic matters.

The college utilizes various methods and implements them for all college stakeholders to achieve better outcomes. These methods aim to provide both students and teachers with a clear understanding of the courses within the teaching-learning process, facilitating adjustments as needed.

It's important to note that "Program Outcomes" (POs) and "Course Outcomes" (COs) for each department are clearly displayed on the college website (https://mgcc.ac.in). The college's Internal Quality Assurance Cell (IQAC) fosters communication of program and course outcomes to faculty and provides opportunities for review. Feedback mechanisms are also developed for students, parents, and alumni.

The syllabus and course outcomes are designed by Gauhati University (GU). The syllabus is accessible in both physical copies within relevant departments and electronically on the college and Gauhati University websites. The college prospectus also details all program offerings and combinations. Faculty members from each department should thoroughly discuss the syllabus in their classes. Students are encouraged to visit the website and review the syllabus in detail.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Assessment of Learning Outcomes:

The college regularly assesses student achievement of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). The primary method involves analysing student performance, particularly in external examinations. Program outcomes are assessed based on the marks

students obtain in these exams. Additionally, the college conducts sessional and other internal examinations as mandated by the affiliating university. These assessments help gauge students' specific knowledge and skills. It's important to note that while student performance in both internal and external exams is important, it's not the sole measure of learning outcomes in an arts college.

The college employs various methods to gain a more comprehensive understanding of student learning. For example, students are assigned homework on specific topics, allowing instructors to gauge their knowledge, understanding, and skills. Departments also organize activities like seminars, group discussions, talks, workshops, quizzes, and debates to assess POs and COs.

Feedback from parents/guardians and students on the syllabus and faculty is another crucial method for evaluating the college's teaching-learning and evaluation system. To further refine these processes, the college organizes regular parent-teacher meetings. These meetings aim to identify any shortcomings in teaching and learning methods, ultimately strengthening faculty members.

Initiatives and Evaluation:

The college conducts mentoring classes to monitor student performance and encourages participation in conferences, seminars, workshops, exhibitions, and competitive examinations. Student knowledge and skills are also measured through various assessments like class tests, surprise tests, sessional exams, homework assignments, tutorials, projects, fieldwork, and semester exams.

The college faculty is dedicated to achieving program outcomes effectively and fulfils their duties with complete commitment. The NSS Unit further contributes by organizing activities that install socio-ethical values and a community service attitude in students. Finally, the college assesses the achievement of COs, POs, and PSOs by analysing student success rates in examinations and employability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 61.54

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
110	144	91	96	119

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
211	220	138	168	173

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.29

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Intellectual Property Rights Cell (IPRC)

Intellectual property (IP) constitutes a critical element in establishing a competitive advantage for institutions and organizations. Intangible assets, such as expertise, inventions, brands, designs, and other creative and innovative outputs, are increasingly recognized as possessing significant value. In light of this growing recognition, the Mahatma Gandhi College, Chalantapara, is pleased to present its Intellectual Property Rights Policy Document. This document aims to provide comprehensive instruction to academic and non-academic staff, students, scholars, and external agencies regarding the Institute's established practices and regulations concerning intellectual property rights (IPR). It further outlines the College's commitments, encompassing the nature of IP, ownership rights, exploitation strategies, technology transfer protocols, and confidentiality requirements.

Purpose

IPR Cell is established in a year 2022 to provide a platform to share and discuss the latest development and applications with practical exposure & assist the faculty members, students and research scholars for patent filing process. IPR cell aims to be the front-runner in creating awareness and sensitizing society with the help of students and members of IPR Cell.

Objectives: To provide awareness on IPRs protection information, orientation and facilities to faculty& students.

 To get necessary clearances from competent authorities while filling patents and other IPRs like copyrights registration and design registration, etc. through IPR Cell.

To workout modalities on behalf of students for commercialization of patented technologies.

 To organize various IPR awareness programmes.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for awareness. Awareness meets, workshops, seminars are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

The sole objective of the Incubation Centre is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development. Ideas and innovations flow steadily with the startup a beginning was done to nurture our students and transform, innovations in to a vital force for economic growth. Startup was initiated by the students for the latest innovations.

Indian Knowledge Systems (IKS)

List of IKS Events	Date
Celebration of Teachers day	5th September,2023
Celebration of Gandhi Jayanti	2nd October,2023
Program on World Environment day	5th June,2023
Program on Amrit Briksya Andolon	17th September,2023

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	02	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institute encourages the students to participate in various outreach activities organized by the groups, committees, and departments. These activities are intended to create a platform for learning for the college students, with the aim of their well-rounded development to become well-adjusted individuals in today's intricate digital world. To raise awareness of social issues among the students, various activities and educational programs are conducted. The goal of these programs is to cultivate a mentality in the students to offer assistance to those in need.

Interaction with society teaches them to be responsible members of society. The various training programs on career guidance, personal growth, participation in competitive events, talent shows, cleanliness drives, and marches on cultural and social issues have a very positive and productive impact, as expected, on those who participate. On the other hand, participation in College Elections and sports activities is intended to equip them with the necessary perspective on issues they are aware of and to handle them appropriately in life as responsible citizens. National Service Scheme (NSS) programs introduce students to the national scene and the duties and obligations they hold as valuable citizens to live in and serve the country. Our NSS volunteers who serve society in the neighbourhood at various social events have gained valuable experience in being adaptable and contributing to healthy social interaction from a young age.

For the betterment of society, college teachers have gotten involved by taking classes at the adopted school in nearby villages from time to time. The school children are motivated and guided to participate in important college events like book fairs and attend informative lectures on environmental issues held at the college as part of celebrating Environment Day. Additionally, in Sports, as part of activities during College Week and other times, students have achieved a great deal of success. These activities are a testament to their team spirit and enthusiasm.

The objective is to influence and inspire the students to participate in positive activities, which would prepare them with inner strength to face the various challenges they encounter in life and to improve their skills so as to become productive contributors in building a brighter future for society and the country. As a whole, for the benefit of the people in the area, our institute has initiated the following programs:

- Training on women's safety program
- Swachh Bharat Abhiyan

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has not received Awards and Recognition for its involvement in extension activities from Government and Government recognised bodies.

Sl. No	Name of the activity	Name of the award/recognition institution	Name of the awarding government/government recognized bodies	Year of Award
1.	Nil	Nil	Nil	Nil

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Mahatma Gandhi College, Chalantapara established in 1995,   is located in a rural area prone to flooding. The college occupies 23 Bighas 1 Kotha 1 Lessa of land and offers a well-equipped learning environment.

Currently, the college only provides a single stream course in Arts. It has a sufficient number of traditional classrooms to facilitate a productive teaching and learning experience. The college has enough teaching and learning materials to meet the students' needs and provides them with safe drinking water.

In addition to regular classes, the classrooms are used for tutoring sessions, annual and semester exams, departmental meetings, indoor competitions, and other purposes. The college's governing body is constantly involved in planning, implementing, and assessing the infrastructure's needs.

The classrooms have ample seating for both teachers and students. Each classroom has proper lighting and ventilation to ensure the students' health and hygiene. They are also equipped with enough whiteboards and furniture.

The college also has a separate administrative office, an IQAC room, and an office for the KKHSOU (Krishna Kanta Handiqui State Open University, Guwahati) study centre.

All classrooms are furnished with high-quality desks, benches, and boards. Additionally, a set of portable projectors with screens is available for use in various classrooms as needed. The college currently offers Wi-Fi access in the office and IQAC room.

Other Facilities:

- Dedicated rooms are assigned to NSS, IQAC, KKHSOU, and the SOS study center.
- A separate room is dedicated to the Computer Center.
- A separate Examination Control Room is provided for exam activities.
- The college offers canteen services with adequate amenities for both staff and students.
- Water filters are installed throughout the campus to provide clean drinking water.
- A new girls' hostel is under construction.
- Separate common rooms with restrooms are available for boys and girls.

- An uninterrupted power supply is ensured within the campus by a Solar UPS Power.
- Separate restroom facilities are available for men and women in all buildings.
- Our institute provides ample materials for students to participate in sports and cultural activities. We firmly believe that such activities play a crucial role in the well-rounded development of the students' personalities.

Facilities for Games and Sports

Mahatma Gandhi College, Chalantapara, offers a dedicated Girls' Common Room for relaxation and socializing. The college boasts excellent facilities for various indoor games, including badminton, carom, ludo, and chase.

Moving outdoors, Mahatma Gandhi College provides facilities for a variety of outdoor games and sports. Volleyball, cricket, kabaddi, and various athletics are popular choices during college week and inter-college competitions, all held on the college's spacious playground.

Each year, the college comes alive with its annual College Week, a week-long celebration featuring various sports competitions, cultural activities, and competitions. The college's expansive playground provides ample space for football, cricket, and other outdoor games. Additionally, indoor games like carom and chess are organized during this week.

Recognizing the importance of cultural heritage, the college actively encourages the practice of traditional Assamese songs and dances. Performances of Goalparia Nitya and Bihu Dance are held within the college, fostering a deeper appreciation for local culture. Furthermore, the college actively participates in cultural processions organized during College Week each year, showcasing its vibrant spirit to the community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.82

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.780317	6.31467	1.53518	0.786	0.42891

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Mahatma Gandhi College Library serves as a cornerstone of the academic experience, offering a curated collection of approximately 3,670 books encompassing a diverse range of disciplines. Established in 1995 alongside the college's inception, the library is committed to fostering a conducive learning environment for students.

The library utilizes a well-organized manual system, providing open access to its comprehensive collection. This includes current two periodicals, journals, and three daily newspapers for students to stay abreast of contemporary developments. The library is meticulously categorized into dedicated sections for general reference materials, career guidance resources, encyclopaedias and a general collection. A designated reading room offers comfortable seating for up to 24 students engaged in focused scholarly pursuits.

Membership through a library ID card facilitates student access and borrowing privileges. Members are entitled to borrow up to three books at a time for a two-week loan period. A dedicated library staff, including qualified librarians and support personnel, meticulously manages the collection, overseeing acquisition, organization, and circulation processes. While an automated digital library system is not currently in place due to budgetary considerations, the library remains committed to providing a user-centric experience that prioritizes efficient resource discovery and utilization.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institute maintains a commitment to continuous modernization of its IT infrastructure. Admissions, administrative, and academic processes are seamlessly integrated with IT to ensure efficiency and transparency. The College collaborates with software providers Samadhan and BSM International for all IT upgrades.

Nearly all departments are equipped with laptops and wireless internet access. The Institute provides unrestricted Wi-Fi access for both students and faculty.

The College maintains a dynamic website and actively engages on social media platforms such as Facebook, Twitter, and Instagram.

Bio Metric is implemented for attendance tracking of both teaching and non-teaching staff.

The college campus is partially covered by a closed-circuit television (CCTV) surveillance system.

A dedicated photocopier machine is available for use by faculty, staff, and students.

The institution leverages video conferencing platforms such as Google Meet and Zoom Cloud for classes and online conferences.

The College has established a dedicated online admissions portal. As an affiliate of Gauhati University, the College extensively utilizes an online form submission portal for student convenience.

A state-of-the-art smart classroom has been recently established to provide faculty and students with an enhanced teaching and learning experience. The college website is continuously updated with essential information to meet the requirements of NAAC, DHE, and the Government of Assam. Online forms, the college prospectus, and important event notifications are readily available on the College website. IT systems have been recently upgraded to facilitate online admissions and the form-filling processes for Gauhati University's final examinations. Additionally, dedicated Wi-Fi access has been established for the Internal Quality Assurance Cell (IQAC) and staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 70.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.7

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.2503	0.1628	0.122	0.0425	0.011

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.57

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
683	612	738	394	596

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during

the last five years

Response: 3.39

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	01	0	03

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	144	91	96	119

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/

IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	0	5	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mahatma Gandhi College, Chalantapara, is fortunate to have a dynamic association known as Alumni Association. Currently operating independently of the Societies Act, this association plays a vital role in cultivating a network amongst the college's distinguished alumni. These accomplished graduates, working across a broad spectrum of professions, benefit from the association's efforts in fostering a spirit of continued engagement with their alma mater.

The college has an Alumni Association formed on 26/02/2022 with the following portfolios/ offices:

Chief-Patron: Dr. Sheikh Fakharuddin Ali Ahmed, Principal i/c, Mahatma Gandhi College.

1. President: Nur Mofidul Wazid, Ex- Student

2. Executive President : Tinku Chandra Das, Ex-Student

3. General Secretary: Mofidul Islam, Ex-Student

4. Joint Secretary: Arshid Anwar, Ex-Student

         : Himaki Das, Ex-Student

         : Rima Hussain, Ex-Student

5.   Executive Members:

   : Mehtab Alom, Ex-Student

   : Jakir Hussain, Ex-Student

   : Fakruk Abdulla, Ex-Student

   : Kartik Chakrabarty, Ex-Student

   : Mehdi Alom, Ex-Student

   : Chandiram Malo, Ex-Student

   : Bikram Malo, Ex-Student

   : Bishnu Roy, Ex-Student

   : Saddam Hussain, Ex-Student

   : Rupamoni Kalita, Ex-Student

6.   Cultural Secretary: Bishwajit Roy, Ex-Student

   : Dipanjali Das, Ex-Student

7.   Publication Secretary: Ashraful Alom Mondal, Ex-Student

   : Rakibul Hussain, Ex-Student

8.   Advisory Members : Naimuddin Ali,

   :Chayanika Patgiri,

   :Abu Sayed Ali,

   :Sabina Yesmin,

   :Abdul Aziz

Mahatma Gandhi College's Alumni Association, exemplifies a spirit of dedicated service. While currently undergoing the registration process under the Societies Act, the association actively contributes to the college's advancement. Annual on-campus meetings foster a vibrant alumni network. Notably, the association provided substantial financial support for the 2022 Alumni Meet.

Beyond financial contributions, the alumni actively engage in campus cultural activities. They serve as valued partners in institutional improvement by providing constructive feedback on facilities and programs, facilitating continuous evaluation and upgrades. Their insights are actively solicited to ensure a comprehensive assessment of various college initiatives.

The alumni's commitment extends to the college's physical environment. Additionally, their contributions have enriched the college's infrastructure through donations of essential supplies and participation in campus beautification projects, including plantation drives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mahatma Gandhi College was established with a vision to empower students from underprivileged backgrounds in flood-prone rural areas. It aims to bridge the educational gap by providing access to higher education and fostering intellectual growth within the region.

The college leadership, comprised of the Governing Body President and Principal, strives to maintain high academic standards. This focus equips graduates with strong communication and life skills, preparing them for employment and responsible roles in society. The faculty actively participate in various committees and bodies to ensure a smooth learning environment.

The college organizes talks, seminars, and awareness programs on social and national issues through departments, the Internal Quality Assurance Cell (IQAC), and the National Service Scheme (NSS). The leadership encourages continuous development of both teaching and non-teaching staff through seminars, workshops, and training programs.

A strong sense of community spirit and collaboration is fostered among students through events like College Week and departmental activities. The Students' Union further ensures active student participation in various initiatives.

The college's governance structure ensures smooth administration and academic well-being. The Governing Body, composed of representatives from all stakeholders, makes key policy and planning decisions. The college construction committee oversees infrastructure development and manages fund allocation for various projects. Transparent financial practices are maintained with dedicated funds like General Fund, Games Fund, and Examination Fund, with audited accounts by a certified Chartered Accountant.

Established in 2018, the Internal Quality Assurance Cell (IQAC) plays a vital role in promoting and enhancing quality education. It fosters stakeholder participation in quality initiatives and monitors the implementation of various quality assurance measures. The IQAC's primary function is to develop and implement effective strategies for continuous improvement in all aspects of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College's governance structure vests ultimate authority in the Governing Body (GB). The GB oversees all academic, administrative, and ancillary affairs. It comprises a President and members nominated by the State Government, along with the Principal (who serves as the Member Secretary), two faculty representatives, and a representative from the college's administrative staff. The GB meticulously plans and approves college activities based on government policies, current needs, stakeholder feedback, and student representation channels.

The next layer of management consists of the Principal and the Heads of Departments (HoDs). They convene regularly to discuss operational matters and collaboratively determine necessary actions to ensure the college's smooth functioning.

Faculty members actively contribute by participating in various committees. Each committee is led by a Convener who facilitates regular meetings for planning and strategic development.

The College prioritizes delivering high-quality teaching and learning experiences through innovative methodologies. This focus aims to foster academic excellence and equip students with the skills necessary for successful careers. The College leverages its alumni network and collaborates with government and non-governmental organizations to offer career planning and placement training, further enhancing student outcomes.

The College administration and staff demonstrate a strong commitment to continuous improvement by diligently adapting to the evolving academic landscape. Investments in new infrastructure, equipment, and staff training initiatives are strategically implemented to facilitate the successful integration of these new systems.

The democratically elected Students' Union serves as the official voice of the student body. This vital body acts as a bridge between the student community and the College administration, effectively raising student concerns and facilitating open communication on various matters.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Being a government provincialized college, Mahatma Gandhi College, Chalantapara has all the welfare schemes provided by the government for the employees. In addition, the college also has its own welfare measures

for its staff.

Response: All employees in the college are covered under contributory pension scheme (NPS).

Incumbents will get the benefit immediately after their retirement.

Insurance Schemes: All employees have to subscribe to insurance schemes namely Group Insurance Scheme. In addition to the facility to avail of loan, incumbents will receive maturity amount that will be paid at the time of retirement.

Medical Allowance: Under this scheme, all the employees get a fixed amount every month.

Academic Leave: All employees are eligible for Academic Leave to attend professional development programmes like seminars, conferences etc.

Earned Leave: All employees are eligible to avail of Earned Leave to attend some urgent needs.

Maternity leaves: Women employees are eligible for maternity leave for a period of six months.

Child Care Leave: All women employees can avail CCL for a period of 2 years.

The institution offers many facilities for the welfare of the teaching as well as non- teaching staff. Each Department is allotted a separate Deparmental room to execute the Departmental activities.

Leaves are granted to teaching and non-teaching staff for participating in professional development programmes.

The college encourages seminars, workshops, symposia etc for promoting academic and faculty development.

Retirement party is arranged in respect of the services of the retired person.

Special Casual Leave is granted on critical medical emergencies.

The college administration encourages the teachers to apply for promotions without any delay and adheres to the UGC Guidelines for their career advancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	02	02	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial Governance and Resource Management

This college is committed to responsible financial stewardship. A dedicated Resource Allocation Committee, chaired by the President of the Governing Body and comprised of the Principal and Secretary, oversees the utilization and mobilization of funds. This collaborative approach ensures a comprehensive and strategic approach to financial management.

Budgeting and Development Planning

The Resource Allocation Committee plays a pivotal role in the college's development. Their responsibilities include:

- Evaluating departmental and unit needs for efficient resource allocation.
- Preparing annual budgets that support academic excellence and effective administration.
- Developing fundraising initiatives to supplement financial resources.
- Overseeing construction projects and strategically allocating resources for optimal utilization.

Funding Sources and Student Fees

Student fees are collected in accordance with established university and government guidelines. These fees contribute to the college's operational budget and are utilized within a predefined framework that ensures responsible financial management. The college's primary source of funding is the Assam state government. Additionally, its registration under Sections 2(f) and 12(B) of the UGC Act 1956 allows it to receive grants for various purposes.

Construction Management and Infrastructure Development

A separate Construction Committee, established by the Governing Body, manages all construction projects. This committee ensures efficient resource allocation by utilizing the college engineer's expertise to prepare plans and estimates for non-government construction projects.

Transparency and Responsible Utilization of Funds

As a government-funded institution, the college receives a significant portion of its funding from the Assam state government's higher education department. It also receives supplemental support through grants from the UGC. The college prioritizes transparency and accountability in its financial practices. All expenditures are carefully reviewed and aligned with the college's strategic goals, focusing on enhancing academic quality and strengthening infrastructure. Funds received from the government are used strictly in accordance with the provided guidelines and conditions

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC in our college form in 2018. Since its inception the IQAC has been playing active role to develop the quality of the institution. The IQAC is the key for the improvement and maintenance of quality in the academic services provided by the institution. It formulates strategic plans covering all important areas of the college for quality enhancement.

Academic Initiatives

This college prioritizes a student-centered approach to education, fostering an engaging and dynamic

learning environment through the integration of active learning pedagogies. Collaboration with stakeholders, including faculty, alumni, and parents, further enriches the academic community. Continuous improvement is a hallmark, with dedicated programs and workshops fostering professional development for both faculty and students.

Recognizing the value of feedback, the college utilizes a multi-faceted approach to gather insights from various stakeholders. This data-driven approach informs strategic decision-making and program refinement. A formalized mentoring program fosters productive interaction between faculty and students, facilitating learning assessment and maintaining comprehensive student progress records. The college prioritizes a holistic educational experience by assessing both academic and co-curricular activities.

Professional development programs enhance the competencies of students and faculty members, fostering a culture of continuous learning. Commemorating national and international days cultivates a spirit of patriotism, cultural appreciation, and global citizenship among students. Departments and committees actively participate in these observances, documenting their activities meticulously.

The Internal Quality Assurance Cell (IQAC) plays a critical role in ensuring quality across all academic and co-curricular activities, infrastructure development, student support systems, and the inculcation of core institutional values. The IQAC champions the implementation of a comprehensive mentor-mentee system, enhancing teaching quality and providing targeted support for students at all levels. Finally, the IQAC meticulously documents various initiatives, facilitating continuous quality improvement and ensuring the college remains at the forefront of academic excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is a co education institution with about 56% female students. The college focuses to maintain a balance measure for the promotion of gender equity. The institute takes strong initiative to maintain safety and security related to academic environment to the students. The institution always maintains zero tolerance policy against gender discrimination, ragging, racial discrimination and sexual harassment. Gender issues and gender equity have been a sensitive point of awareness for students. In the curriculum Gender issues and gender equity has been included.

A paper on Women's Writing is included in the syllabus for the students of B.A. 5th Semester English Honours. The Department of Political Science offered two papers on Women and Politics in B.A. 5th and 6th Semester Honours Courses. Another paper on Feminism is offered to the students of B.A. 2nd Semester Honours Course under CBCS System by the Department of Political Science.

The college has many committees such as Women's Cell, Anti Ragging Committee, Student's Discipline and Mentoring Committee, etc to organize and conduct programmes on gender issues.

All the committees keep close eyes on gender equity and sensitivity, empowerment of women, safety and security of girl students and the women employees of the institution.

The Women Cell organizes awareness programs for women in the nearby localities as well as within the campus in order to aware them on literacy and child marriage.

The College has constituted an Internal Complaints Committee in order to create the college campus harassment free. The committee is committed to take proactive measures if such case arises in the college campus. The college ensures full security to the women folk with the help of this committee against sexual harassment.

Women Cell, Grievance Redress Cell: The college has constituted the cells to meet various grievances of the students and to ensure discipline in the college campus. There is a complain boxes in the college where students dropped the complaint. Grievance Redress Cell observes all complain and follow up action complain.

There is an anti-ragging committee in the college to observe the students so that they cannot engage them in doing ragging. The committee ensures zero ragging in the campus and the committee includes

faculties, guardian members, office staff member, representatives from student's union as members.

Counselling:

The college prioritizes student well-being by offering a well-rounded support system. Career counselling helps students navigate job-oriented courses and find suitable employment, easing anxieties about the future. Faculty act as mentors, offering personalized guidance on academic and personal challenges, fostering a supportive environment that reduces stress. Non-teaching staff provide crucial assistance with admissions, fees, online enrolment, and forms, streamlining administrative processes for students. Separate common rooms for male and female students offer dedicated spaces for relaxation and socializing. Well-maintained restrooms ensure comfort and hygiene for all. Additionally, the college prioritizes women's well-being by providing readily available sanitary napkins and a dedicated facility with a first-aid box and dressing table in the girls' common room.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is located at rural area. The students are coming for higher studies from nearby villages. The college makes efforts to maintain cultural harmony in all kinds of activities so that cultural programme is being held time to time in the college. The college community engages people from different religions belonging to different community of the society.

To establish an inclusive environment, the college implemented the following steps:

Inclusion in Bodies: The college always maintains equality in regard of caste, gender, religion and culture while forming, electing or nominating members to any official or non-official bodies. Members are taken from all linguistic background in the inclusive bodies.

Admission: The college strictly follows the admission rule. The admission norms are framed in order to promote inclusion of students from different parts of society like, economically backward sections, SC,

ST, OBC etc.

Days Observance: The college observed some specific Days with various activities like Independence Day, Republic Day, Gandhi Jayanti, Yoga Day, Teachers Day, Women's Day, Voters Day, etc.

The institution plays an important role to provide an inclusive environment in the campus. Various programs are organized to enhance the cultural assimilation, acceptance of linguistic diversity, accustomed with regional variations, increase the communal harmony and social cohesiveness to create one Indian Identity. The institution has made a great effort to establish strong bonds with the community. Programmes are planned according to the need of the local community. The College has adopted a village namely Khotamari (Chalantapara Pt-IV) in Bongaigaon District. The institution tried hard to improve the living condition of the people through a number of awareness programmes on diverse issues such as Swachhata Aviyan, women empowerment etc. In order to aware the people of the remote area various programme like child marriage, literacy is arranged. NSS units take the initiatives in carrying out various community works.

Helping Hand: -

During the Covid-19 pandemic, our college provides rooms for Quarantine Centre. The teachers and employees of the college distribute foods, sanitizers and other items to the poor people.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Institutional social responsibility:

Objectivity: The institution has never been turning its back to the responsibilities towards the society since its inception. Application of classroom teaching and instruction to the outside community is believed by the college. The college strongly believes that the good habit must be cultivated from the basic level. To produce potential human resources, promote communal harmony, make people aware of their civic responsibility and fundamental rights are one of the dreams cherished by the college. The institution leaves no stone unturned to realize the learners of their civic responsibility towards the society. The college initiates to encourage, engage in co-curricular and extension activities to attain this end.

Context : Mahatma Gandhi College, Chalantapara is located in a flood affected and economically

backward areas having different tribes and ethnic groups. Most of them are familiar to their own traditional beliefs. They are still not aware of their environment, health and education. Since the area is economically backward, they don't like to take higher studies. The college never turns it back to the responsibilities to this people. The institution has always been trying assists, coordinates and contributes to create awareness regarding the higher education and among the rural people.

Practice: Mahatma Gandhi College, Chalantapara was established with the aim of providing good quality education to its flood affected rural areas of Bongaigaon district of Assam. Since its inception the college has been trying to fulfil the needs and aspirations of the local people. Keeping in mind the responsibility towards the society the institution has adopted a village for implementation of various programs. In 2022 the college a village namely Khotamari (Chalantapara pt- IV), Boitamari Revenue Circle in Bongaigaon district as a part of its Extension Services Programme. Since then the College has been relentlessly working on the overall development of the village by organizing and arranging interactive sessions and visits. BPL students have been given free relaxation and guardians for encouragement and having friendly relationship. The institution distributed food items, medicines, cloths, water etc. The staff has also contributed to Chief Ministers Relief Fund for flood victims. Free medical camp organized by the institution are included in this category. The Covid Awareness program during the pandemic situation in rural areas and voting awareness program in rural villages are some of the important initiatives taken by the institution.

Evidence of success: The success of best practices can be observed in participation of public oriented programs and activities of women cell etc. The river in flood affected villages like Khotamari, Chatpara, Garaimari have been relieved during the flood. The teachers and students are always playing a vital role in offering greater responsibility in binding the society and keep up good faith. The awareness of local people about the environment, education and health are increasing.

Problems encountered and Resources required: The college has been encountering some problems in implementation of plan and policies and programs.

- Insufficient Fund.
- Lack of awareness among the local people.
- Interior villages.

2. Think Green, Be Green:

Objective of the practice: To aware the students about the threats of environmental degradation, pollution and global warming that are caused by cutting of trees.

To create awareness among the students that if Trees alive, human being will alive.

To realized our students that protection and conservation and plantation is our moral duty to save trees and save nature.

In present day world environmental degradation is one of the major issues of thinking. Protection of

environment in present day context is one of the prime concerns of intellectual world. The institution has been paying great attention to this ever-discussing vital problem. Keeping in mind of this important aspects the college authority has been taking tree plantation programs since the inception of the institution. Tree plantation programs have been undertaken firstly in the college campus and then outside the campus and adopted village. The tree plantation programs are undertaken jointly by the college authority as well as NSS Unit Mahatma Gandhi College, Chalantapara. These programs bring awareness among the students about the serious problems of environmental degradation and the necessity of its saving

The practice: Plantation of various medicinal plants, permanent flower plant and the trees of commercial importance during such awareness programs proves to be very effective. The trees planted by the college authority gives shade and make beautiful of college campus and green. Tree plantation programs undertaken in nearby schools also make the students aware of the need of conserving our natural environment. The public also participates in the programs. The planted trees are now becoming matured, unfortunately the natural disaster (storm) damages some of the trees. It gives our students some of the slogans that

Think green be green.

Trees on, global warming gone.

Save the earth, save ourselves. Save trees, save nature.

Evidence of Success: Plantation programs have been performing in the college campus as well as in the nearby villages for the last few years. At first the programs were undertaken by the student union of the college. But after the formation of NSS Unit of the college, the programs have been undertaken by the unit. More than thousands of trees were planted in college campus and other areas. The programs are guided by the Program officer of NSS Unit and the Principal Mahatma Gandhi College, Chalantapara. The IQAC of the college also cooperates with the program Amrit Brikhso Andolon, 2023. The very aim of this program is to aware and give knowledge about the importance of environment and sustainable use of these trees. The trees in the college campus are labelled with scientific and local names so that students can recognized them easily. World Environment Day was celebrated in 5th June in every year and special lectures were organized for the students.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Mahatma Gandhi College, Chalantapara was established in 1995 with a mission to educate the people from the backward areas of the neighbourhood. It opens up the doors of higher education in the economically, culturally and educationally backward class of people. The college located in the north side of river Brahmaputra in the district of Bongaigaon, Assam. Mahatma Gandhi College, Chalantapara is envisioned to achieve academic excellence with all sections of people of the society and to impart education to educate the society. The college is dedicated itself to generate enriched human being in all sections of the society with academic, spiritual, ethical, socio-cultural and scientific knowledge with skill. Social Responsibility is the one of the most important core values of Mahatma Gandhi College, Chalantapara

Committed to Rural Education and Girls' Empowerment

Mahatma Gandhi College serves a primarily rural student population. Recognizing the importance of girls' education, the college faculty actively engages with local communities, particularly those with conservative views. These outreach programs aim to motivate families to prioritize education for their daughters, fostering greater access to higher learning for all.

Supporting Student Success

The college prioritizes student well-being and success. It cultivates self-reliance and financial stability among students, a testament to its commitment. Faculty and management provide unwavering moral support, both academically and personally, helping students navigate personal and family challenges.

Fostering a Supportive Learning Environment

Understanding the diverse backgrounds of its students, the college utilizes bilingual instruction to ensure inclusivity. It creates a student-centric learning environment through various activities, including field trips that broaden students' perspectives and expose them to the wider world.

A Legacy of Achievement

The college takes pride in its alumni's accomplishments. Many graduates have secured admission to postgraduate programs, qualified for teacher certifications, and found success in various sectors, including defence, the corporate world, and social entrepreneurship. These achievements stand as a testament to the college's transformative impact.

Core Values and Holistic Development

Mahatma Gandhi College prioritizes both academic rigor and ethical development. Beyond academics, the college instils core human values like honesty, compassion, and respect for others. Courses are designed to actively engage students, complemented by co-curricular activities such as seminars, group discussions, project work, and participation in the National Service Scheme (NSS).

A Vibrant College Community

Mahatma Gandhi College fosters a strong sense of community, nurturing lasting connections between faculty, students, and alumni. Regular events provide opportunities for networking, mentorship, and continued learning. This enduring connection ensures that the college's legacy continues to inspire future generations.

Though the college is located in a rural remote area, yet the students carry achievements by engaging various fields. The college is not only promoting education but also creating interest towards sports, culture and other extension programs among the students specially students from rural areas. It takes the responsibility to provide a concrete platform for students to perform at national and international levels.

The college has now been running with limited modern facilities like- digital classroom, smart classroom and computer lab, Wi-Fi facilities in the college campus. The college has given academic and other support in culture, literature to its students so that they can get suitable job opportunities. A large number of alumni have been established in professions like teaching, defines, Paramilitary and other services. A part of alumni is seen established in business also.

Since our institution is a co-educational institution, it always inspires education for all. The ratio of male female students is 183:233. Equal opportunities have been given to both boys' and girls' to participate and represent in the institution. The college undertakes some schemes like fee waive, fee relaxation, academic assistance and counselling etc.

The institution has been adopting some programs to culture value education. Because the college believes that the present-day education should not be confined in classroom situation. Students are always encouraged to participate in social activities for community participation. The various cells and committees of the college has been made efforts for effective implementation of these programs. The college is gradually growing, flourishing and fulfilling its dream to be a member of world community in its thirst for knowledge.

One of the important aspects of the college which has been identified as distinctiveness in college history. The college has a vast plot of land in campus. Realizing the present-day scenario of man-nature relationship, the college has planted so many trees in the campus at the time of its establishment. Natural disasters like storm have already damaged some of the trees. All the trees are surveyed and numbered with scientific and local name so that our students will well be acquainted with the plant diversity and can realize the relation between man and nature and biodiversity. They will gain knowledge that if the trees alive than all the creatures will alive and if trees die we will also die.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Mahatma Gandhi College, Chalantapara is located in the north side of river Brahmaputra in the district of Bongaigaon, Assam. It is a pollution free, disease free and comparatively crime free environment. It is surrounded by beautiful view of nature apart from traditional village houses built in Assamese style. The College has endeavoured to motivate the school students of the locality through free motivational classes done in the nearby schools by the faculty members. Our students are equally expert in agricultural activities apart from the academic part. During the Covid-19 pandemic, the faculties and the employees have helped the poor folks of the locality with food and other staffs. The College has MoU with other colleges like Abhayapuri College, Rajib Gandhi Memorial College, Barpeta, Bongaigaon College, Indira College and Kaliachak College.

The College would like to create more opportunities for its students to engage in sports in order to build up confidence and physical development. The College would also like to improve the self-employment prospects of its students by giving them proper counselling. The College has been initiating various Seminars under the active participation of various Departments for Academic development. It has also organized Inter College Debate Competition.   Faculty Members have been actively participating in various Social activities. Construction works within the College campus are in progress.

The financial, academic, administrative and auxiliary functions, of the college are transparent. There is total transparency in admission and examination as well. Admission procedure s is equally transparent. The college should follow the government reservation policies and the seat reservation process relating to admission matter.

Concluding Remarks :

Mahatma Gandhi College, Chalantapara is an Arts Stream College where courses are offered to students as per FYUGP System, CBCS System and Outcome Based Education is given emphasis. The College maintains continuous internal and external evaluation. The College aims at all round development of the students. The college overcome all the challenges and reaches its goal and promoting education in this rural locality.

It has been observed that prior to the establishment of the college the students of the area were not anxious to take higher education and the percentage of graduates in these backward areas were very less but today every village of this area has maximum numbers of graduate students are found. Besides, a large number of graduate students from the college are now employed in different sectors of society, more specifically in the defence and education departments these has been apparent.

The Alumni Association is an integral part of the institution. The college has an active Alumni Association that work for the development of the college. The governance of the institution is always kept in mind the vision and mission of the college. To execute the plan, various cells and committees are formed. The College regularly audits its financial transaction.

The IQAC Cell of the College tries hard and soul to develop academic as well as other environment of the

college. The College campus is a partly Green Campus and is plastic free and tobacco free zone. Keeping in view the various changes introduced in the Higher education, the institution has been trying to develop its infrastructure.

The college is a newly provincialized institution and it is on the way to development. The college has already overcome so many problems. With limited infrastructure the college is providing good quality education to its flood affected and economically backward students. Since the college has applied for 1st cycle of assessment and accreditation, the SSR has focused some important information which are very significant for it.

We are hopeful that the process of assessment and accreditation will surely be help in our future intellectual journey.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: E. Feedback not collected

Metric ID	Sub Questions and Answers before and after DVV Verification
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	0

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	02	0	0

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	2	1	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
4	0	0	0	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
0	0	0	0	0	
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 08 Answer After DVV Verification :03
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
6.5	8.2	3.78	2.3	0.69 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

| 1.780317 | 6.31467 | 1.53518 | 0.786 | 0.42891 |

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 10 Answer after DVV Verification: 10

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.56	6.48	1.82	1.5	0.68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.2503	0.1628	0.122	0.0425	0.011

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	01	0	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	01	0	03

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.2.2 — *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above

6.3.3 — *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	03	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	02	02	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

7.1.2 — **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

	3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Values updated as per the supporting documents however it also observed that ramp is constructed beyond the assessment period hence cannot be considered.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations